

<b>Identification</b>	<b>Subject</b>	<b>PSIR 410: Political System and Foreign Policy of the European Union, 6 ECTS</b>
	<b>Department</b>	Political Science and Philosophy
	<b>Level</b>	Undergraduate
	<b>Term</b>	Fall 2021
	<b>Instructor</b>	Dr. Elmar Mustafayev
	<b>E-mail:</b>	<a href="mailto:elmar.mustafayev@khazar.org">elmar.mustafayev@khazar.org</a>
	<b>Classroom/hours</b>	Friday, 10:10-13:20
	<b>Office hours</b>	By Appointment
<b>Language</b>	<b>English</b>	
<b>Compulsory/Elective</b>	Compulsory for European Studies / Elective for Political Science and International Relations	
<b>Required textbooks and course materials</b>	<p><b>Core readings:</b></p> <ul style="list-style-type: none"> <li>- Federiga Bindi (2010). <i>The Foreign Policy of the European Union: Assessing Europe's Role in the World</i>. Brookings Institution Press</li> <li>- Stephan Keukeleire &amp; Tom Delreux (2014). <i>The Foreign Policy of the European Union</i>. Palgrave Macmillian</li> <li>- Antonina Bakardjieva Engelbrekt, Niklas Bremberg, Anna Michalski, Lars Oxelheim (2020). <i>European Union in a Changing World Order</i>. Palgrave Macmillian</li> </ul> <p>Students will be provided with reading materials either in electronic form or in hard copy.</p>	
<b>Course outline</b>	<p>This course is an introduction to an ever-growing political structure and foreign policy dimension of the EU. The first part of the course focuses on the Treaties of the EU that led to the establishment of the Common Foreign and Security Policy and the role of the EU institutions in decision-making and implementation processes. The second part deals with the foreign policy and promotion of EU norms and values abroad. It explores the sweeping foreign policy tools - incentives, rewards or sanctions via conditionality or lesson-drawing and socialization mechanisms - in relations with other states: candidate states, ENP states (Eastern Partnership &amp; Union for the Mediterranean), and states of other regions. This part also touches upon the relations of the EU with other major powers: the US, Russia, and China</p> <p><b>Note:</b> The overview of the relations between the EU and Azerbaijan will be handled in the section of ENP.</p>	
<b>Learning objectives</b>	<ul style="list-style-type: none"> <li>• To understand the historical evolution of the EU political structure and foreign policy</li> <li>• To understand the foreign policy priorities of the EU</li> <li>• To understand the promotion of EU values and practices beyond the borders of EU</li> <li>• To understand the differential approach of EU vis-a-vis other countries and regions</li> </ul>	
<b>Expected learning outcomes</b>	<p>Upon completion of the course, the students are expected to articulate good analytical and critical thinking on...</p> <ul style="list-style-type: none"> <li>• historical development of the EU</li> <li>• structure and foreign policy priorities of the EU</li> <li>• competencies of EU institutions, with particular relevance to foreign policy</li> <li>• role of EU as a global actor</li> </ul>	

Evaluation	Methods	Date/deadlines	Percentage (%)
	<b>Midterm evaluation</b>	To be determined by the Dean's Office	30%
	<b>Class attendance</b>		5%
	<b>Active participation at the seminars</b>		5%
	<b>Power Point presentation</b>		15%
	<b>Quiz</b>		5%
	<b>Final exam</b>	To be determined by the Dean's Office	40%
	<b>Total</b>		100
<b>Policy</b>	<p><b>Evaluation Criteria</b>  The course grade will be determined by an evaluation of class discussion, students' presentations, quiz, and mid-term and final exams.</p> <p><b>Active Participation:</b> Students following this course are not simply expected to listen and memorize the lectures but to study the reading materials well; to engage in class discussions and small group-works; and be able to demonstrate and debate his/her viewpoints.</p> <p><b>Case-study and PowerPoint Presentation:</b> Students are expected to prepare a presentation illustrating cases in EU foreign policy. Oral presentations should be delivered with visual aids (PowerPoint presentation) and limited to 15-20 slides and 30 minutes.</p> <p>The topics of presentations will be assigned from the <i>European Union in a Changing World Order</i> book.</p> <p>The students are supposed to present their assigned oral presentations as of <b>Week 6 (November 5)</b>. The presentations will be arranged in accordance with the alphabetical order of students' names. Your instructor will provide you with the list displaying the topics of presentation and due time no later than <b>October 15</b>.</p> <p><b>!!!NOTE!!!</b> Students will not have a second chance to present their assignments in case of failure to present it on time.</p> <p><b>Quiz:</b> 20 multiple-choice questions (open questions might be asked as well) on topics taught during the semester</p> <p><b>You are expected to:</b></p> <ul style="list-style-type: none"> <li>- attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should play an active part.</li> <li>- read the assigned and suggested readings before you come to class</li> <li>- engage actively in classroom discussions</li> <li>- offer thoughtful and informed classroom presentations and written work</li> <li>- submit all your assignments on time</li> <li>- follow assignments closely and carefully.</li> </ul> <p><b>Class attendance:</b>  Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>).</p> <p>A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.</p>		

**Academic misconduct**

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

*On plagiarism:*

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without proper attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.

**Rules of Professional Conduct**

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.

**Tentative Schedule**

<b>Date/Day</b>	<b>Topics</b>	<b>Readings</b>
<b>Week 1 01/10/2021</b>	Introduction Historical Overview of EU Foreign Policy	Federiga Bindi (2010) "The Foreign Policy of the European Union: Assessing Europe's Role in the World", Chapter 1, pp. 13-40
<b>Week 2 08/10/2021</b>	EU foreign policy aftermath the Lisbon Treaty	Nicola Verola, The New EU Foreign Policy under the Treaty of Lisbon in Federiga Bindi (2010) "The Foreign Policy of the European Union: Assessing Europe's Role in the World", pp. 41-51
<b>Week 3 15/10/2021</b>	Actors of the EU Foreign Policy	Stephan Keukeleire & Tom Delreux (2014) "The Foreign Policy of the European Union", pp. 63-93
<b>Week 4 22/10/2022</b>	Policy making in EU Foreign Policy System	Stephan Keukeleire & Tom Delreux (2014) "The Foreign Policy of the European Union", pp. 94-115
<b>Week 5 29/10/2021</b>	EU Foreign Policy and National Foreign Policy of	Stephan Keukeleire & Tom Delreux (2014) "The Foreign Policy of the European Union", pp. 116-134

	the member states	
<b>Week 6</b> <b>05/11/2021</b>	Key Issues in EU Foreign Policy	Stephan Keukeleire & Tom Delreux (2014) “The Foreign Policy of the European Union”, pp. 135-155
<b>Week 7</b> <b>12/11/2021</b>	The Common Foreign and Security Policy/The Common Security and Defence Policy	Stephan Keukeleire & Tom Delreux (2014) “The Foreign Policy of the European Union”, pp. 156-195
<b>Week 8</b>	<b>Mid-term Exam</b>	To be determined by the Dean’s Office
<b>Week 9</b> <b>26/11/2021</b>	European Neighbourhood Policy and Eastern Partnership	Stephan Keukeleire & Tom Delreux (2014) “The Foreign Policy of the European Union”, pp. 250-271
<b>Week 10</b> <b>21/11/2019</b>	EU relations with Russia	Federiga Bindi (2010) “The Foreign Policy of the European Union: Assessing Europe’s Role in the World”, pp. 119-133 Stephan Keukeleire & Tom Delreux (2014) “The Foreign Policy of the European Union”, pp. 283-290
<b>Week 11</b> <b>03/12/2021</b>	EU foreign policy towards the Balkans and Turkey	Stephan Keukeleire & Tom Delreux (2014) “The Foreign Policy of the European Union”, pp. 242-250
<b>Week 12</b> <b>10/12/2021</b>	EU relations with the US & China	Stephan Keukeleire & Tom Delreux (2014) “The Foreign Policy of the European Union”, pp. 273-279, 283-290
<b>Week 13</b> <b>17/12/2021</b>	EU in Multilateral Organizations	Stephan Keukeleire & Tom Delreux (2014) “The Foreign Policy of the European Union”, pp. 299-320
<b>Week 14</b> <b>24/12/2021</b>	<b>Concluding Lecture</b>	
	<b>Final exam</b>	To be determined by the Dean’s Office

Additional readings and assignments will be provided by the instructor for this course.  
*If necessary, some minor modifications may be made to this syllabus by the instructor.*